



## Music Year Group Overview Nursery (Cycle B) 2025-2026

Nursery Coverage Overview					
Autumn:		Spring:		Summer:	
Nursery Rhymes Unit 1	All About Me Unit 1	Everyday Life Unit 1	Traditional tales Unit 1	Walking in the Jungle Unit 1	Around the World Unit 1
Autumn		Spring		Summer	
<p>I can explore pitch.</p> <p>I can explore using instruments.</p> <p>I can explore music through movement considering pulse, tempo and pitch.</p> <p>I can explore changes in dynamics using instruments and voice.</p> <p>I can identify instruments and their sounds to create sound effects.</p>	<p>I can listen to music and respond with how the music makes me feel.</p> <p>I can move to the music and play an instrument using a rhythm.</p> <p>I can use my voice to speak and to sing and know how they are different.</p> <p>I can use my singing voice to sing with others and begin to match pitch with movement.</p>	<p>I can explore simple rhythm patterns and complete actions in time with words.</p> <p>I can anticipate changes in the music I am singing and listening to and move appropriately.</p> <p>I can sing with others and explore rhythm.</p> <p>I can create my own rhythms using an instrument.</p>	<p>I can move in time with the music and copy simple rhythms.</p> <p>I can create short rhythms and play music with others.</p> <p>I can co-ordinate simple actions to accompany singing.</p> <p>I can sing and play loudly, quietly, quickly and slowly.</p> <p>I can create a sequence of sounds.</p>	<p>I can listen to music and respond with movement.</p> <p>I can identify and match instrumental sounds.</p> <p>I can explore different sounds made by the voice and develop an awareness of a steady beat.</p> <p>I can create a sequence of sounds to tell a story.</p>	<p>I can listen to music, describing instruments, dynamics and tempo.</p> <p>I can keep a steady beat, exploring contrasts in dynamics and tempo.</p> <p>I can perform to a steady pulse aware of changes in tempo.</p> <p>I can copy and perform simple dance steps.</p>



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<p>I can create new verses to songs and combine with movement.</p>	<p>I can keep a steady pulse and copy simple rhythms on an instrument.</p> <p>I can explore instruments, match sounds and create music to show an emotion.</p>	<p>I can create a sequence of body and found sounds.</p> <p>I can add appropriate sound effects to enhance a song.</p>	<p>I can combine movement, singing and playing.</p>	<p>I can make comparisons about the music I listen to.</p> <p>I can respond to written symbols and develop an increasing awareness of a steady beat.</p>	<p>I can listen to the beat of the pulse and move in time to it.</p> <p>I can copy simple rhythm patterns on an instrument.</p>
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Subject Specific Vocabulary					
Composer, conductor, dynamics, ostinato, pitch, pulse, rhythm, tempo, timbre.	Call and response, composer, pitch, pulse, rhythm.	Call and response, composer, dynamics, pitch, pulse, rhythm, soundscape, tempo.	Call and response, dynamics, pitch, pulse, rhythm, soundscape, tempo.	Composer, dynamics, ostinato, pitch, pulse, rhythm, soundscape, tempo, timbre.	Dynamics, pulse, rhythm, tempo, tembre