



Music Year Group Overview

Reception (Cycle B) 2025-2026



Reception Coverage Overview					
Autumn:		Spring:		Summer:	
Journeys Unit 2	Whatever the Weather Unit 2	Space Unit 2	Minibeasts Unit 2	Deep Blue Sea Unit 2	Circus Unit 2
Autumn		Spring		Summer	
<p>I can respond appropriately to written symbols and begin to write rhythms.</p> <p>I can respond appropriately to written symbols incorporating silent beats.</p> <p>I can respond appropriately to written symbols incorporating rests.</p> <p>I can add sound effects to enhance a song.</p>	<p>I can recognise changes in pitch.</p> <p>I can copy simple rhythm patterns on an instrument and match rhythm to words.</p> <p>I can listen to music and respond by talking and mark making.</p> <p>I can work as a group to make music.</p>	<p>I can anticipate and talk about changes in the music including changes in tempo and dynamics.</p> <p>I can compose a short piece of music based on a theme.</p> <p>I can explore pitch and written music.</p> <p>I can sing melodies and respond to written music.</p>	<p>I can listen to music and respond by talking, moving and mark making.</p> <p>I can develop the singing voice and create simple actions to accompany song.</p> <p>I can play percussion instruments to accompany a song.</p> <p>I can respond appropriately to written symbols and create simple rhythms.</p>	<p>I can sing alone and with others with an awareness of pitch.</p> <p>I can move to music and respond appropriately to different sounds.</p> <p>I can explore different sounds made by instruments and describe them.</p> <p>I can begin to develop pulse and rhythm.</p>	<p>I can explore movement and sound effects for the circus.</p> <p>I can sing, move and play to the pulse.</p> <p>I can describe music and respond through movement.</p> <p>I can perform simple rhythms.</p> <p>I can improvise on instruments in a small group.</p>



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<p>I can talk about music in an abstract way which shows imagination and thought.</p> <p>I can create a piece of music in response to a given theme.</p>	<p>I can respond to music with movement and match instruments to sounds.</p> <p>I can explore and create music based on a theme.</p>	<p>I can explore listening, moving and playing to the beat.</p> <p>I can respond to music expressing my thoughts and feelings.</p>	<p>I can make comparisons about music.</p> <p>I can create music based on a theme.</p>	<p>I can respond appropriately to written symbols.</p> <p>I can respond appropriately to written symbols.</p>	<p>I can perform using the skills I have learnt.</p>
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Subject Specific Vocabulary					
Composer, conductor, dynamics, ostinato, pulse, rest, rhythm, tempo, timbre.	Composer, conductor, dynamics, pitch, pulse, rest, rhythm, tempo, timbre.	Composer, dynamics, pitch, pulse, rhythm, score, tempo, timbre.	Composer, dynamics, ostinato, pitch, pulse, rhythm, tempo, timbre.	Composer, conductor, dynamics, pitch, pulse, rhythm, tempo, timbre.	Composer, dynamics, improvise, pitch, pulse, rhythm, tempo, timbre.