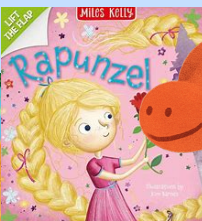
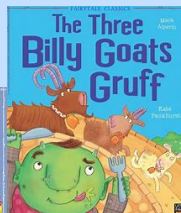
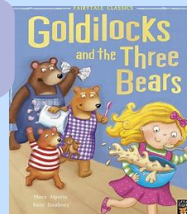


EyFS Summer 1 Once Upon a Time Nursery



VISITS/TRIPS
CASTLE PICNIC WITH PARENTS

KEY TEXTS	KEY VOCABULARY
Goldilocks and the Three Bears	Goldilocks, bears, porridge, chairs, beds, forest, sharing, feelings- upset, angry, frustrated
The Three Billy Goats Gruff	Goats, bridge, troll, grass, river, trip-trap, feelings- scared, worried, anxious
There is no Big Bag Wolf in this Story	Wolf, pigs, story, forest, friends, help, dragon, huff-puff
Zog	Dragon, princess, school, flying, fire, learning, keep on trying
Marmaduke the Very Different Dragon	Dragon, marmaduke, wings, fire, friends, kindness
Rapunzel	Tower, hair, witch, prince, rescue, escape, feelings- lonely, sadness, happiness



EyFS Summer 1

Once Upon a Time

Nursery



COMMUNICATION AND LANGUAGE

Understand 'why' questions.

Know many rhymes, be able to talk about familiar books, and be able to tell a long story.

Use talk to organise themselves and their play.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Begin to understand how others might be feeling.

Talk with others to solve conflicts.

Do not always need an adult to remind them of a rule.

PHYSICAL DEVELOPMENT

Start taking part in some group activities which they make up for themselves, or in teams.

Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.

LITERACY

Count or clap syllables in a words.

Engage in extended conversation about stories, learning new vocabulary.

Use some of their print and letter knowledge in their early writing.

Write some letters accurately.

MATHS

Link numerals and amounts, up to 5.

Combine shapes to make new ones.

Talk about and explore 3D using informal and using informal and mathematical language.

Begin to describe a sequence of events, real or fictional.

Compare quantities using language: 'more than', 'fewer than'.

UNDERSTANDING THE WORLD

Talk about what they see, using a wide vocabulary.

Understand the key features of the life cycle of a plant.

Plant seeds and care for growing plants.

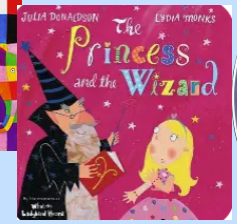
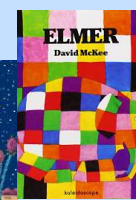
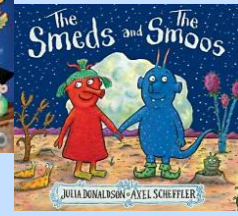
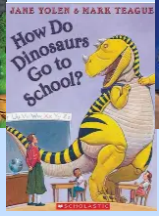
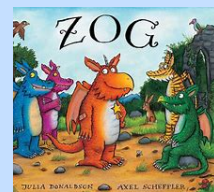
EXPRESSIVE ARTS AND DESIGN

Make imaginative and complex 'small worlds' with blocks and construction kits.

Join different materials and explore different textures.

Show different emotions in their drawings and paintings, like happiness, sadness, fear etc

Eyfs Summer 1 Once Upon a Time Reception



VISITS/TRIPS
CASTLE PICNIC WITH PARENTS 22/5/26



KEY TEXTS	KEY VOCABULARY
Zog	Rescue, brave, dragon, help, save, practice, keep on trying
How do dinosaurs go to school?	Dinosaur, rules, tall, short, stomp, scaly, gentle
Pirates in Pyjamas	Pirate, treasure, crew, captain, map, cosy
The Smeds and the Smoo's	Planet, space, rocket, travel, search, help
Elmer	Jungle, herd, special, different, proud, unique
The Princess and the Wizard	Magic, wizard, princess, escape, celebrate, courage



EyFS Summer 1 Once Upon a Time



Reception

COMMUNICATION AND LANGUAGE

Retell the story, once they have developed a deep familiarity with the text. Articulate their ideas and thoughts in well formed sentences. Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen. Listen to and talk about selected non fiction to develop a deep familiarity with new knowledge and vocabulary.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Identify and moderate their own feelings socially and emotionally. Think about the perspectives of others. See themselves as a valuable individual. Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian.

PHYSICAL DEVELOPMENT

Develop overall body-strength, balance, coordination and agility needed to engage successfully with future physical education sessions. Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. Develop the foundations of a handwriting style which is fast, accurate and efficient.

LITERACY

Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment. Attempts to form capital letters. Write short sentences with words with known letter-sound correspondences using a capital letter, finger spaces and full stop. Re-read what they have written to check that it makes sense. Develop the foundations of a handwriting style which is fast, accurate and efficient.

MATHS

Counts objects, actions and sounds. Automatically recall number bonds for numbers 0-5 and some to 10. Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Automatically recall number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

UNDERSTANDING THE WORLD

Draw information from a simple map. Compare and contrast characters from stories, including figures from the past. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

EXPRESSIVE ARTS AND DESIGN

Explore, use and refine a variety of artistic effects to express their ideas and feelings. Sing in a group or on their own, increasingly matching the pitch and following the melody. Watch and talk about dance and performance art, expressing their feelings and responses.