

Castlechurch Primary School 2026-2027 (figures)



Primary Physical Education and Sport Funding Action Plan 2026-27

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What is the PE and Sports Premium Funding?

The government is providing funding for the first term of this academic year before the money is transferred to SGO's

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key Indicator 2: Engagement of all pupils in regular physical activity.

Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key Indicator 5: Increased participation in competitive sport.

Amount of Grant Received – Year 2026 - 2027: Total money £8,490

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Intent		Implementation				Impact
Area of Focus	Evidence of need	Action Plan	Who	Time Scale	Funding Breakdown	Success Criteria & Evidence record
Staff CPD to improve the quality of teaching and learning in PE To monitor PE lessons and staff confidence and ability to teach PE and plan further support and training as needed To develop skills of new PE lead to effectively lead subject Audit PE equipment and purchase any new and additional items needed to deliver PE curriculum effectively Links to: Key Indicator 1 Key Indicator 3 Key Indicator 2 Key Indicator 4 Key Indicator 5	Staff feedback from questionnaires Learning walks Conversations with Staff. Pupil voice New government requirements on reporting swimming figures.	Audit development needs of staff by sending email questionnaire and having personal discussions about activities in PE and using information from monitoring activities; PE CPD package needs planned for the year based on this information. (JR) PE lead package: - PE conference: 3rd June 2025 - 1-1 sessions as a MAT: (15th Sept am,) <u>Staff CPD:</u> - MAT fundamental movements and assessment course x2 EYFS - Whole school training to support fine and gross motor skills. - Early years and fundamental movement course (KM – ECT in EYFS) 12th November 2026			PE support package with ALS: £180 £3100 £195	Staff confidence and ability to teach high quality PE continues to increase and they feel confident following new curriculum and using planning and assessment system (Getset4PE). Pupils as a result benefit from lessons that they enjoy more, and in which make good progress. There is an increased number of pupils meeting or exceeding the national curriculum expectations in PE and pupils have shown determination in achieving these skills. There are few non participants in PE lessons but those who for whatever reason are unable to physically participate are given a range of different tasks and roles to involve them in the learning. (taking the photos, used to assess peers work – use checkpoints) New equipment that has been purchased which has enabled all pupils to access high quality equipment to engage them in lessons and practice and improve their physical skills. A range of equipment is available for adaptive teaching as and when it's needed. Effective storage has been sorted which means that teachers and pupils can quickly get what is needed and lessons run smoothly maximising the time for pupils to get started and be active. <u>Evidence:</u> Lesson observations, planning documents, pupil voice, Learning walks, Staff feedback, PE action plan, PE lead

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						performance management document. Swimming tracker and end of KS2 results. Sustainability: Staff knowledge and confidence is built upon to continue to teach high quality lessons. Quality of PE curriculum and wider opportunities is recognised and rewarded. Resources purchased are used to support pupils knowledge and understanding. These improvements and the legacy to last in future years. Changed attitudes and perceptions towards the difference PE can make will lead to higher outcomes and opportunities for pupils in school.
Improving health and fitness To look at opportunities to develop pupils understanding of living a healthy life and increase their fitness levels. Key Indicator 1 Key Indicator 2 Key Indicator 3 Key Indicator 4	Government obesity strategy: (30mins active in school 30mins at home) school health data Pupil voice Staff questionnaire	Health and Sports week - Try new sports/ activities and ways to be physically active and discuss with pupils the many ways to meet health recommendations. (Enrichment day) - Links with Stafford College for multi-sports day during Sports Week <u>Enrichment Days (6 day package)</u> - Dance - Playground games - Skipping and hula hooping - Paralympics - Quidditch - Cheerleading			£2500	Pupils have a good knowledge of how to stay healthy and what contributes to a healthy active lifestyle. They are using this and applying to everyday situations

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To increase opportunities for pupils to compete and perform. Take pupils to competition and festival opportunities outside of school. Go for school games marks award with SGO Continue to offer a range of competitive opportunities for all pupils. Key Indicator 4: Key Indicator 5	- Audit of areas to develop from working through games mark criteria.	<u>Competition and Festivals</u> - Liaise with local School Games Organiser for support in participation in local competitions and Stafford District School Sports Association - Minibus cost to attend competitions - JR to take a group to Gotta Dance to perform on the stage. - Games Mark - Lunchtime competition area Play leader training to deliver active lunchtimes and intra competitions https://www.yourschoolgames.com/about/school-games-mark/ Register the school to take part in the National Sports Week 2025 to coincide with sports week in school Sports assembly to celebrate all the children that have represented the school over the year. Parents to be invited in to see their child receive a medal and certificate.			Affiliation £80 £200 £1250	Audit as part of the school games mark has identified areas that can be improved and added to enhance the current offer for pupils with regards to competition and inclusion. Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication. Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these. School achieving school games mark award <u>Evidence:</u> Lunchtime observations, Extracurricular registers, competition calendar and results. Staff feedback, pupils voice from school council. <u>Sustainability:</u> Calendar of events will be used in future years to help continue to provide opportunities for pupils.
Early Years PE To look at improvements to Early years PE to gain key fundamental movements skills and enjoyment of PE early on		Concentrate on improving pupils physical literacy skills right from early years through PE scheme of learning, lunchtime opportunities, clubs and enrichment days. Development of fine and gross motor skills programme across the school <u>EYFS x 2 training course</u> MAT fundamental movements and assessment course x2 EYFS and whole school <u>ECT training</u> Early years and fundamental movement course (KM – ECT in EYFS) 12th November 2026			£985 All costing has been indicated above	Early years pupils get the best start in physical development and learn the fundamental skills well. They are able to apply these skills and knowledge in different contexts and actively choose to take part in physical activity in their continuous provision.

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Links to whole school development plan: - EYFS Fundamental movement assessments – help with development of gross and fine motor skills - Whole school gross and fine motor skills to continue the development and improvements across school. - Getset4PE is a great tool to support the teaching of PE and is an easy assessment tool which isn't time consuming which helps staff well-being - Staff are more confident at delivering PE and understand the importance of this as a subject (health reasons and mental health benefits) - Lunchtime staff and play leaders are using new games with the children – new markings are encouraging those playground games. -						

Totals: Accelerated learning £4030, EYFS = £985 other/CPD £3475 = £8490